

Sample Research Report Monitoring Form for Teachers for AO1 – June 2016

Centre		Centre Number	
Candidate Name		Candidate Number	
Name of Teacher		Date	
<p>Please tick the level which is the <u>best fit</u> in the three elements shown below. This should be the basis for an overall level and mark for the AO as a whole.</p>			
<p>1. Devise and develop an appropriate research question. Please indicate the level of support in identifying the research question with a brief justification.</p>			
Level 1 – The research question was inappropriate and there was no serious attempt to develop it or to respond to feedback from the teacher.			
Level 2 – With teacher guidance there was some ability shown by candidate to develop the question (which may have been initially inappropriate) and respond to feedback. There was little independence shown.			
Level 3 – The candidate developed an appropriate question with some independence and reflected on/responded to feedback.			X
Level 4 – The question was developed throughout through constructive dialogue with the teacher. There was a full response to feedback. The candidate showed independence in framing and developing a suitable question.			
<p>Justification: The question was suitable and challenging but there was some reluctance to consider alternative approaches suggested by teacher and consultant. In general the candidate developed the question with some independence but needed some help.</p>			
<p>2. Design and manage own research project using appropriate research methods and methodology. Please indicate the level which has been sustained, with a brief justification.</p>			
Level 1 – The candidate was unable to show appropriate understanding of research methods. There was heavy reliance on the teacher and research was poorly managed.			
Level 2 – Candidate was significantly dependent on the teacher to offer clear guidance but there was some self-motivated and independent research. There was some understanding of appropriate research methods but not all research was well-focused.			
Level 3 – Candidate required some guidance but showed ability to work independently and understood the appropriate methods of research. Methodology was considered and there was not over-reliance on the teacher.			

Cambridge International AS and A Level Global Perspectives and Research (9239)
Component 4: Cambridge Research Report – Monitoring Form

<p>Level 4 – There was a strong understanding of what research methods were appropriate. The work was done largely independently and there was not reliance on the teacher. Methodology was thoughtfully considered and an innovative approach to research was shown. Research was independently managed.</p>	<p>X</p>
<p>Justification: The candidate saw that a mixture of ‘desk’ research and surveys of the motor industry were appropriate. The survey was based on research done in conducting questionnaires. A firm rationale for the way the phrasing was to made can be seen in the log (p. 6). The candidate considered the different elements of the industry to be approached and how to modify the questionnaire for each. The candidate evaluated their methods and also corroborated the conclusions from their own survey with surveys in other countries. The candidate managed research well. His log shows steady progress. Though he did ask for advice on finding some sources that he had seen referred to but could not find, the research was independent and self motivated.</p>	
<p>3. Maintain and use a research log in support of the research process. Please decide how effectively the log has been maintained and used and award a level with a brief justification.</p>	
<p><i>No marks – There is no research log submitted.</i></p>	
<p>Level 1 – The research log will be limited and ineffective. The log will be typically short; few dates will be shown. There will be little indication of how the candidate progressed, of processes, of evidence and of response to feedback. The contents cannot be easily linked to the final report.</p>	
<p>Level 2 – The research log will show some evidence of how research has developed and link it to the final report. There will be some indication of how the candidate’s thinking has developed and there is some reflection on the research process. However, there may be omissions or limited content in some sections or merely brief descriptions of material to be read or indications of sources, for example page numbers or URLs. There will be intermittent reference to dates and the log may not have been maintained through the research period. It is only partially effective.</p>	<p>X</p>
<p>Level 3 – The research log will be maintained through the research period with regular entries. The log will show, to some extent, how the candidate’s research and thinking have developed. There may be some unevenness, some gaps and some descriptive material, but there is a sense of the log raising some research issues, reflecting on progress and showing how feedback has been dealt with. The key element is some development is apparent in the log and there are some clear links with the work which show that the log has been used effectively.</p>	
<p>Level 4 – The research log has been maintained throughout the research period. It shows sustained reflection on the research progress. It has been highly effective in helping the candidate to take the work forward and may show consideration of feedback and also of issues, which have arisen, and the solutions adopted.</p>	
<p>Justification: When the log was maintained it did show development and could be linked to tackling a research issue (see above). However, the candidate did not maintain it throughout the research period and towards the end entries were short and the candidate simply attached copies of research tables with little indication of how these were affecting their thinking about the issues.</p>	

Cambridge International AS and A Level Global Perspectives and Research (9239)
Component 4: Cambridge Research Report – Monitoring Form

Overall level and marks out of 20 and brief justification:

NB The total mark for AO1 Research must be consistent with the levels awarded. Thus, there have been two decisions to award Level 2 and one of Level 3, then the overall mark should not be higher than a low Level 3 (11 marks) and will probably be between 9 or 10 marks.

Level 3

Marks (see above for marks of 18-20) 15

N.B. IF THERE IS **NO** RESEARCH LOG OF ANY SORT SUBMITTED, THEN **LEVEL 1** IS THE HIGHEST LEVEL THAT SHOULD BE AWARDED FOR AO1

Brief justification: The actual research is much stronger than the candidate's ability to cooperate and take advice and his patience in maintaining the log – hence a high Level 3, as there was some genuinely thoughtful and innovative methodology.